

ParkBench Version 3.1 - Gray Boxes – Disabling Scores

For years, we've had to create boxes to cover specific standards that were not assessed in a given term. To say the least- it was tedious work to align a box within a standard term grid! NOW it's so so much easier

thanks to the new features of Version 3.1

Once you select your standards and mark the standards which are headers on the ROWS/STANDARD TAB

•	E	dit Standa	ards Grid				
	Rows / Standards Columns	Disabl	ed Scores	Customization	/ Preview		
						- Custom (leave	blank for default) -
Type	Details		As Heading	With Terms	Height (in)	Top Padding (in)	Bottom Padding (in)
Standard	[SOC.3] Social Studies		\checkmark	✓	0.218		
Standard	[SS.3.H.1] History				0.218		
Standard	[SS.3.H.1.2] 3.H.1.2 Analyze the impact of diver-	se histo			0.19		
Standard	[SS.3.G.1] Geography and Environmental Literacy	y			0.218		
Standard	[SS.3.G.1.2] 3.G.1.2 Compare the human and ph	ysical c			0.19		
Standard	[SS.3.E.1] Economics and Financial Literacy				0.218		
Standard	[SS.3.E.1.2] 3.E.1.2 Explain how regions/natural	resourc			0.19		
Standard	[SS.3.E.2.1] 3.E.2.1 Explain why people become	entrepr			0.19		
Standard	[SS.3.E.2.2] 3.E.2.2 Examples of entrepreneursh	ip in our			0.19		
Standard	[SS.3.C&G.1] Civics and Governance				0.218		
Standard	[SS.3.C&G.1.3] 3.C&G.1.3 Understand 3 branche	es of go			0.33		
Standard	[SS.3.C.1] Culture				0.218		
Standard	[SS.3.C.1.2] 3.C.1.2 Exemplify how groups show	artistic			0.19		
Standard	[SS.3.C.1.3] 3.C.1.3 Use non-fiction texts to expl	lore ho			0.19		

You move to the new feature tab – called Disabled Scores. ParkBench Visual PST 3.1 knows enough NOT to list the headers that you previously selected (above) and only list the standards and terms. You simple check the boxes that you want disabled and a GRAY BOX** (perfectly sized) will appear.

Rows / Standards Columns Disabled Scores Customization / Preview Standard Q1 Q2 Q3 Q4 [SS.3.H.1.2] 3.H.1.2 Analyze the impact of diverse historical figures Q Q Q Q [SS.3.G.1.2] 3.G.1.2 Compare the human and physical characteristics of places. Q Q Q Q [SS.3.E.1.2] 3.E.1.2 Explain how regions/natural resources influence development Q Q Q Q [SS.3.E.2.1] 3.E.2.1 Explain how regions/natural resources influence development Q Q Q Q Q [SS.3.E.2.1] 3.E.2.1 Explain why people become entrepreneurs. Q								
StandardQ1Q2Q3Q4[SS.3.H.1.2] 3.H.1.2 Analyze the impact of diverse historical figuresImage: Compare the human and physical characteristics of places.Image: Compare the human and physical characteristics of		Rows / Standards	Columns	Disabled Scores	Customizatio	on / Preview		
[SS.3.C.1.2] 3.C.1.2 Exemplify now groups snow artistic expression in communities	Standard [SS.3.H.1.2] 3.H.1.2 Analyze the impact of [SS.3.G.1.2] 3.G.1.2 Compare the human a [SS.3.E.1.2] 3.E.1.2 Explain how regions/m [SS.3.E.2.1] 3.E.2.1 Explain why people be [SS.3.E.2.2] 3.E.2.2 Examples of entreprer [SS.3.C&G.1.3] 3.C&G.1.3 Understand 3 b [SS.3.C.1.2] 3.C.1.2 Exemplify how groups [SO.3.C.1.2] 3.C.1.2 Exemplify how groups	f diverse historical figu and physical character atural resources influe ecome entrepreneurs. eurship in our state. ranches of governmer s show artistic express	ires istics of pla nce develo nt, emphasi ion in comr	ces. pment s on local gov nunities	Q1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Q2 () () () () () () () () () ()	Q3 	Q4

Once you are done – the shaded boxes will appear on the Customization/Preview page. You can match the color of your headers by selecting the Bobc Silver style as the default Disabled Cell Fill Color is Silver!

		Edit	Standards	Grid					
	Rows / Standards	Nows / Standards Columns Disabled Scores Customization / Preview							
Style			P	review					
Change Style: BobC Silver			•	Social Stu	ıdies	Q1	Q2	Q3	Q4
Style Action: (Choose action) 🖵				History 3.H.1.2 Analyze the impact of diverse historical figures Geography and Environmental Literacy					
							Q2	Q3	Q4
Heading Davie				3.G.1.2 Co	mpare the human and physical characteristics of places.	#	01	01	
Heading Rows			_	3.E.1.2 Exp	es and Financial Literacy	QI	Q2	Q3	Q4
		_		3.E.2.1 Exp	plain why people become entrepreneurs.				
(Default) 10 V B / U Text Line Height: 11				3.E.2.2 Examples of entrepreneurship in our state.				#	
			_	Civics and	d Governance	Q1	Q2	Q3	Q4
Text Color: Line Width: 1 Line Color: Fill -> Color:				 C&G.1.3 Understand 3 branches of government, emphasis on local gov 					,
				Culture		Q1	Q2	Q3	Q4
				3.C.1.2 Exe	emplify how groups show artistic expression in communities			#	
Non-Heading Rows				3.C.1.3 Use	e non-fiction texts to explore how cultures borrow/share		#		

ENJOY!!